

cife

Private University Education

Master in European
and International Studies

E-learning Programmes

Summer University Courses

Research and Debate



Seminars – Conferences – Publications



NICE



BERLIN



BRUSSELS



ISTANBUL

On Being Proud to Be a European



We Europeans are no longer proud of anything, of neither peace, nor of having left war behind us. We are no longer able to enjoy the delights of the internal market. We no longer relish the idea of seeing the Schengen agreements encompass even those who did not always want them at the outset.

We are not always proud of the euro. Without the euro, where would we be today, as the 16 countries that merged their national currencies into a single currency? Without the euro what would have become of us when the financial and economic crisis put the European Union and its Member states to a harsh test?

We would be unhappier, our economies would be in a wretched state. Our job markets would be in a sorry state had it not been for the creation of the single currency, and had it not been for the generation of men and women that came out of the Second World War, those who never gave up on the idea of having a single currency in Europe. These were people who, at a time when little thought was given to the future, because we were still so tied to the past, were already beginning to outline the shape of Europe, its place in the world, and the European way of thinking that ought to influence how things are done.

This legacy makes it incumbent upon us to see to it that European integration becomes irreversible, so as to reach the stage where everything our fathers have dreamt of and thought out becomes reality. Until that day comes, we will need a lot of patience and a lot of time. No great ambitions can ever be achieved overnight.

This is the message our teachers and students of the Centre international de formation européenne will have to relay. Europe was not built in a day and the task is still far, indeed very far from complete. But every contribution to this great and noble edifice, however small, will matter. This is what I have in mind as I urge our students to take an active part in this unprecedented civilising adventure.

Jean-Claude Juncker

Prime Minister of the Grand Duchy of Luxembourg
President of the Eurogroup
President of CIFE

The History of CIFE

The *Centre international de formation européenne* (CIFE) was created in 1954. Its founders, in particular Alexandre Marc, understood the urgent necessity to train professionals and citizens in the subject of a united Europe.

Over the years, CIFE has become an organisation without rival. We offer postgraduate university courses; summer university programmes; general education by means of seminars and international apprenticeships; the furthering of knowledge and debate in conferences; the transmission of information and communication by means of our review *L'Europe en formation* and our various other publications.

This abundant activity has been nurtured over the course of the successive EU enlargements and has often anticipated these. In this way, as early as the end of the 1980s, CIFE multiplied its conferences and summer sessions from Prague to Moscow, from Vilnius to Budapest and then on to Sofia, and trained in its institute in Nice numerous students who have gone on to become today's professionals in a new Europe.

Finally CIFE has opened up to the challenges new Europe has presented by combining the



Participants of a CIFE seminar in Aosta in 1964. Sitting in the front to the right CIFE's founder and longtime president, Alexandre Marc.

natural closeness Nice has to Western Europe and the Mediterranean, with the links Berlin has with Central and Eastern Europe and the Baltic Sea and the relationship Istanbul enjoys with Turkey and beyond. The culmination of our activities has been made possible thanks to the support of local, regional and national authorities, businesses and foundations, the largest of international organisations but most of all thanks to the confidence that leaders of the European Communities have placed in CIFE from the very beginning and which the EU has continued to resolutely support.

This unparalleled achievement in promoting a peaceful, prosperous and more just Europe owes much to CIFE's presidents: Étienne Hirsch, Jean Rey, Gaston Thorn, Lord Thomson, Émile Noël, Michel Albert... It also owes much to those who have been Directors, Alexandre Marc then Ferdinand Kinsky and all their collaborators, both for their loyalty and expertise in achieving their goal. Finally it owes much to all those who have answered the call for the development of the EU and have passed on the message throughout the continent that CIFE has taught them.

Hartmut Marhold

Director General





Thinking ahead: High-level Postgraduate Teaching

CIFE is one of the most renowned institutions of postgraduate academic education in Europe. The breadth of its geographic engagement and the variety of its academic programmes testify to CIFE's major commitments: to a confident, future-oriented vision of Europe, to an innovative concept of teaching and to an openness towards the challenges of a changing world. CIFE has a strong international orientation, with offices in Nice, Berlin, Brussels, and Istanbul.

On the move: Learning and living Europe

Over the past ten years, CIFE has quadrupled the number of its Master's programmes and quintupled the number of its students. At present, 140 students are enrolled in CIFE's four Master's courses each year. CIFE strongly supports the mobility of its students: The participants in two of its Master's programmes – the trilingual

and the anglophone branches of the **Master in Advanced European and International Studies** – rotate each trimester, moving their place of study from France (Nice) to Germany (Berlin), and Italy (Rome) or Turkey (Istanbul). This truly European experience plunges the students into the heart of Europe with a perspective on the South, East and Southeast. Study trips to Brussels, Geneva, Strasbourg, and Rostock offer additional insights into specific regional aspects.

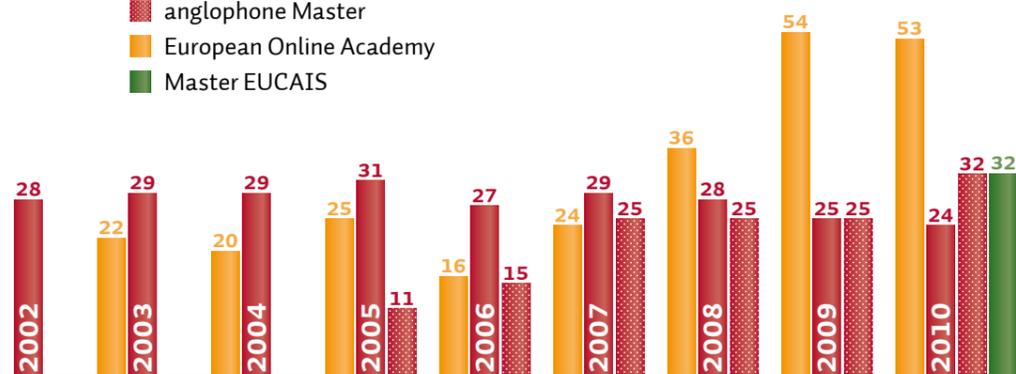
Committed to lifelong learning

Offering a continuous, lifelong European education has always been one of CIFE's major concerns. Its Master's programmes for young professionals and junior officials, who continue their studies while pursuing their careers, attest to this commitment.

Development of CIFE's Master's Programmes 2002–2010

The graphic shows the evolution of the number of students who have been studying in the different CIFE Master's programmes since 2002.

- trilingual Master
- anglophone Master
- European Online Academy
- Master EUCAIS



Learning and living Europe



Nationality of Participants of CIFE's Master's Programmes 2000–2011

Innovative teaching methods

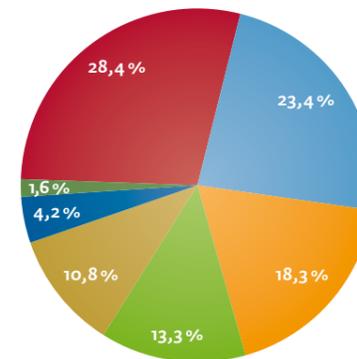
CIFE stands at the forefront of innovation in academic teaching. Two of its Master's programmes – the **Master in EU Studies online** and the **Master's programme in Studies on the EU and Central Asia** in the International System – are taught as a combination of online courses and intensive phases of face-to-face-learning. Thanks to specifically designed, innovative e-learning platforms, via communication forums and through presence workshops in different European capitals ("blended learning") the participants gain an enhanced knowledge of recent developments in the European integration process.

Truly interdisciplinary

CIFE embraces an interdisciplinary approach, which makes students, with their specialised and often disparate academic backgrounds, aware of

the complex problems in our societies. Various practical workshops (simulations, preparation of European projects), as well as the inter-cultural, multinational exchange, are of further advantage to CIFE's programmes, providing the students with the skills and abilities needed on the job market.

For further information please consult the website www.cife.eu



The Professional Career of IEHEI and EOA Graduates 2007–2009

- International and EU Organisations
- National Governments and Administration
- Companies and Banks
- Research and Teaching
- Consultancy and Advocacy
- International Humanitarian Sector/NGOs
- International Media



Postgraduate Programme in EU Studies and International Relations

In 1964 CIFE founded an international teaching and research institute in Nice, the Institut européen des hautes études internationales (IEHEI). Since its foundation the institute has been organising an annual postgraduate programme in European integration studies and international relations.

Its programme is aimed at students who have finished their studies and at young professionals wanting to deepen their knowledge of European integration and international relations. In its nearly fifty years of existence the IEHEI has taught over 1300 students from more than 84 countries. Past students have gone on to become today's Ministers, diplomats, Members of national Parliaments or even Members of the European Parliament as well as other international officials.

With its various university partners from different countries, a study trip to the European and international institutions and a dialogue with experts and stakeholders from politics and business, the programme offers a unique and extraordinary experience. By taking part in this high level academic programme, students can experience real life "European integration": by living the EU motto "unity in diversity".

CIFE IEHEI is registered as a private institution of academic education in France. Its diplomas are awarded in cooperation with the University of Rostock, the Interdepartmental Centre Euro-sapienza of the University La Sapienza of Rome, and the Istanbul Bilgi University. The practice of using the European Credit Transfer System (ECTS) in the programme has been controlled by an official counsellor of the European Commission.

School of European and International Studies

- INTERNATIONAL PROGRAMME
- STUDYING IN THREE DIFFERENT COUNTRIES
- TRILINGUAL AND ANGLOPHONE BRANCHES
- INTERDISCIPLINARY, MULTI-FACETED APPROACH
- STUDY TRIP TO BRUSSELS, GENEVA AND STRASBOURG
- PREPARATION FOR PROFESSIONAL LIFE
- FOCUS ON INDIVIDUAL RESEARCH
- REGULAR CONTACT BETWEEN STUDENTS AND TEACHING STAFF



The Master in Advanced European and International Studies

The Master in Advanced European and International Studies (MAEIS) is targeted at students who have completed their undergraduate studies. Its objective is to give students an all-embracing, comprehensive overview of the political, social, economic, and cultural problems of today's modern world.

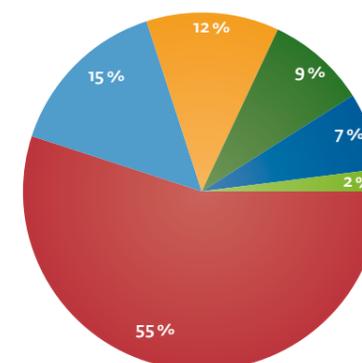
■ The MAEIS is quintessentially an international programme: Each year, between 15 and 20 different nationalities are represented among the students. Lectures are delivered by speakers coming from a variety of countries. During the academic year, the participants study in three different countries and visit other countries in the form of study trips.

■ The MAEIS is an interdisciplinary programme. We receive students who have studied Economics, Political Science, History, Languages, but also graduates in other subjects as diverse as Natural Sciences, Engineering or the Arts. The diverse academic backgrounds of our students make the in class discussions and group work during the year particularly interesting and engaging. The teachers also come from various differing disciplines and include political scientists, lawyers, economists, historians, and sociologists.

■ The MAEIS prepares the students for professional life. The IEHEI is in close contact with international organisations, European institutions and other important players on the European political stage. High-ranking civil servants, diplomats, and experts contribute to our teaching and acquaint the students with their daily work patterns. We put students in contact with organisations which may be able to offer them an internship after the end of the academic year. Simulations of negotiations in international institutions prepare the students for their future work.

■ The MAEIS allows close and regular contact between students and teaching staff. Each year there are a maximum of approximately 30 students. As the same teaching staff is present on the different study locations, there is continual evaluation of the students' work which guarantees the programme's coherence.

■ The MAEIS puts a lot of emphasis on the students' individual research. The thesis which each student has to prepare during the academic year offers the chance of gaining expertise in a specific field and helps to prepare the students for the real world of work. Experts in the chosen field assist the students in their research work.



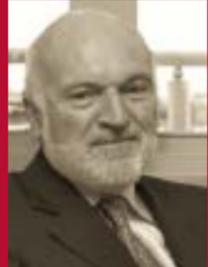
MAEIS: Students since 1965 (as in July 2010)

- EU-15
- EU 16 to 27
- Other European countries
- Africa
- North and South America
- Asia



Jean-Claude Verez, France
Lecturer at the University of Artois, Director of the Module "Economics and Globalisation", Master in Advanced European and International Studies
IEHEI's Master's programme is remarkable on several counts:

1. It is multidisciplinary, which ensures tolerance and reflection, thus avoiding the one-dimensional approach too often associated with false certainties.
2. It is open to the world, even if the European Union is more "present" than other spaces. In a context that is sometimes one of wariness of the outside world, this is a major plus.
3. Coming from varied backgrounds, students are given the opportunity to compare ideas and analyses for their mutual benefit, and they eagerly seize it!



*Erwan Fouéré, Ireland
IEHEI 1968/69, European
Commission Official in
charge of Enlargement
Policy and Communication,
Former EU Special Repre-
sentative and Head of
the Commission Delegation
in the former Yugoslav
Republic of Macedonia
The Institute was an
essential element of my aca-
demic training. My year
of studies was a large contri-
buting factor to shaping
and reinforcing my European
sentiments. I was particu-
larly inspired by the primal
importance of the respect for
human values, respect for
different state political struc-
tures (notably federalism).
Later, during my professional
career, particularly in the
posts I held in Latin America
and also more recently in
South Africa, I was able to
put into practice this
knowledge and my beliefs.*

One Programme, two Branches

The trilingual branch

The trilingual branch of the MAEIS was established over 40 years ago. To the best of our knowledge, it is the only Master's programme in European and International Studies taught in three languages (French, English, and German). Successfully completing a trilingual programme gives our graduates a genuine competitive advantage on the job market. The programme of the trilingual branch includes two terms in Nice, and one term in Berlin (which includes a seminar at the University of Rostock). A study trip to the European and international institutions, as well as a seminar in Rome, completes the programme. This multi-faceted approach offers the students various different perspectives on contemporary Europe.

TEACHING MODULES

- International Relations
- European Integration
- Economy and Globalisation
- Federalism and Governance

In Nice, the French vision of Europe's challenges prevails, taking into account the other Mediterranean countries of the European Union and the Maghreb countries. In Berlin, the problems of Central and Eastern Europe, including the process of enlargement of the European Union, are emphasised. Through this unique approach, the trilingual branch gives the students an insight into a fundamental element of European integration: French-German relations.

The anglophone branch

The anglophone branch started in October 2005 at the moment when accession negotiations between Turkey and the European Union began. Its programme includes terms in Istanbul, Nice, and Berlin complemented by a study trip to the major European and international organisations. In Istanbul, the process of europeanisation of Turkey is a central topic, as well as the relations of the European Union with the Caucasus countries, Central Asia, and the Middle East. In Berlin the programme focuses on the experiences of Eastern and Central European countries following their accession to the European Union as well as those fundamental problems with which Turkey and other future accession countries are faced.

Teaching methods

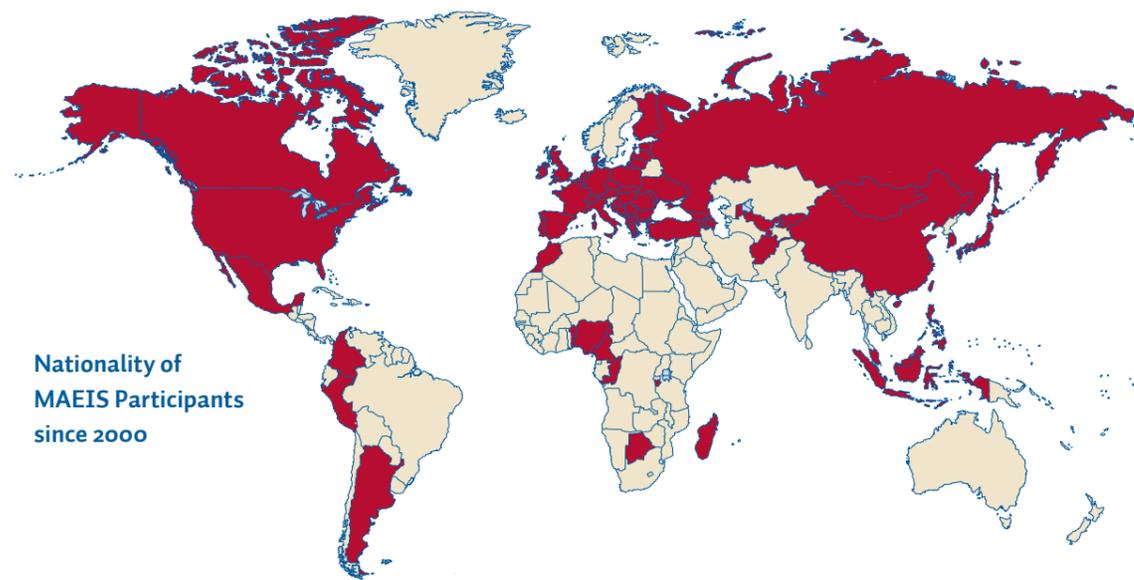
Both branches aim at offering a teaching programme which is academic and at the same time directed towards the professional world. The variety of lecturers, visits to different European countries and our international partners enable

	trilingual branch	anglophone branch	
Oct.	Nice	Istanbul	Oct.
Nov.			Nov.
Dec.	exams		Dec.
Jan.	simulation*		Jan.
Feb.	Berlin Rostock	Nice	Feb.
March	study trip	exams	March
April	Nice	study trip Berlin	April
May			May
June	final exams Rome		June
		final exams	July

* for both branches in Berlin

such a broad outlook. Contributions from experts enrich the content of the four teaching modules. In the "journées d'actualité", for example, students have the opportunity to discuss current conflicts in world politics with experts in the field. Benefiting from the international composition of the group, each year students participate in various simulations to enhance their understanding of the problems of collective action and the art of negotiation in different environments such as the EU, the UN and federal states.

For further information please consult the website www.iehei.org



Nationality of
MAEIS Participants
since 2000

Learning and living Europe





EU Expertise for Professionals: E-learning at any Time and any Place

The European Online Academy (EOA) in co-operation with the Jean Monnet-Chair of Political Science of the University of Cologne and other partners has developed two postgraduate programmes.

- **Certificate in EU Studies Online (one year)**
- **Master in EU Studies Online (two years)**

Blended learning for professionals

The EOA allows the participants to deepen and to supplement their knowledge in the EU integration process by applying blended learning methods through a combination of e-learning and concentrated face-to-face learning phases (at weekends mainly).

International network

Thus the programmes are an ideal training and an additional qualification for young professionals, postgraduates and junior officials interested in or already working in the field of European integration. The programmes offer an outstanding opportunity for young professionals to continue their studies while pursuing their

careers at the same time. The diversity of profiles and national origins of our participants (max. 35) is what makes each year's intake special.

Renowned experts

The programmes involve recognised experts with academic and practical backgrounds who present their courses online and during the presence workshops.

Features and tools

The specially designed e-learning platform stores all course materials and enables constant interaction among participants as well as between experts and participants. Communication occurs via forums.

BLENDING LEARNING METHOD

WORKSHOPS

- Lectures
- Simulations
- Modules in Methodology

E-LEARNING

- Forum discussions (at any time and at any place)
- Courses and tests

Methodology

The study material is delivered in the form of online courses, supplemented by workshops. The participants acquire the contents of the online courses through self-study. Study progress is controlled by online discussions, assignments and exams.

Workshops

The face-to-face workshops, which complement the virtual activities of the EOA, take place in different European cities like Berlin, Rome, Istanbul, Budapest and Brussels. This also gives the participants the chance to meet national decision makers.

Objectives

Both programmes offer an accurate blend of theoretical and practical knowledge. In the first year participants gain an enhanced knowledge of recent developments in the European integration process. After having successfully completed the first year, the participants obtain the Certificate in EU Studies (30 ECTS). In

FIRST YEAR*: BASIC COURSES

- Law, Political Science, Economics, History of EU Integration
- The EU in World Politics, Enlargement, Stability and Growth Pact
- Justice and Home Affairs, Sustainable Development, Interest Representation

SECOND YEAR: SPECIALISATION COURSES

- European Law
- Political Science
- Economics

* the first year is common to both programmes

order to specialise in one of the core subjects (Political Science, Economics and EU Law), the participants may join the second year of the Master programme – whereby the general approach to the issues and tasks is an interdisciplinary one.

After having submitted and defended a Master thesis the participants are awarded the Master in EU Studies (60 ECTS).

For further information please consult the website www.eu-online-academy.org

CERTIFICATE IN
EU STUDIES ONLINE
MASTER IN EU STUDIES ONLINE

- **INTERDISCIPLINARY METHOD**
- **MULTIDISCIPLINARY SESSIONS**
- **INTERCULTURAL WORKING GROUPS**

Europe –
just a mouse-click away



Dr. Jan Geiss, Germany
Secretary General of the
European Forum for
Renewable Energy Sources
(EUFORES), EOA 2004/05
The European Online
Academy is a great preparation
for a starting career
on the European Union level
for active professionals.
Today, as Secretary General
of EUFORES – a European
Parliamentary network on
renewable energy – I always
use the knowledge gained
through EOA for working in
the complex political
environment in and around
Brussels.



Jean Monnet Chair
University of Cologne



Walter Hallstein-Institut
für europäisches Verfassungsrecht



Institute for World Economics of the
Hungarian Academy of Sciences

EUCAIS – The EU and Central Asia in the International System

CIFE and the Institut für Europäische Politik (IEP) offer an Online Master Study Programme in “Studies on the EU and Central Asia in the International System” (EUCAIS).

The programme is open to postgraduates and young professionals from Central Asia (Uzbekistan, Turkmenistan, Tajikistan, Kyrgyzstan, Kazakhstan, Afghanistan and the Chinese Province of Xinjiang).

The Online Master Programme receives significant funding from the Volkswagen Foundation and is financially supported by the Lifelong Learning Programme Jean Monnet of the European Commission. Over a two year period the programme enables its participants to build on their knowledge of the EU integration process, to better understand both recent developments

in the relations between the EU and Central Asia as well as the challenges of both regions in the international economic and political system.

Furthermore the EUCAIS Master programme

- qualifies participants for future careers in Central Asian universities;
- qualifies them for work in international organisations, foundations and development agencies in Central Asia;
- strengthens ability in scientific work and writing;
- provides access to a recognised European network and EU-Central Asia academic exchange programmes;
- builds networks among academic participants of the programme in Central Asia.

The programme is a combination of e-learning and presence phases in Berlin and Brussels. A first semester with three compulsory courses in History, Politics and Economics is paired by two more semesters where a mix of compulsory and optional courses aims at widening the understanding of the developments and inter-connections of the EU and Central Asia with each other.

A compulsory course on European and International Law (second semester) plus one on methodology for academic writing (third semester) are linked with courses on EU trade policy, on Energy Economy and Climate Change, as well as on international relations and transition policies. Lecturers are renowned European academics with years of experience in international studies programmes. A simulation is also part of the academic programme. The workshops in Berlin and Brussels are considered as an opportunity for the students to interact with each other, with their teachers and guest speakers in a truly international environment.

The programme ends with the submission of a master thesis. On completing the programme, participants are awarded a diploma for an overall amount of 60 ECTS.

For further information please consult the website www.eucais.org

TOPICS INCLUDED IN THE PROGRAMME

- **EU-Integration and European Central Asian Relations in a Changing World**
- **Institutions, Decision-making and Core Policies in the External Action of the EU**
- **Challenges and Trends of World Economy: Implications for the EU and Central Asia**
- **The EU and Central Asia in World Politics**
- **European and International Law**
- **EU Trade Policy and the Single Market**
- **Energy Economy and Climate Change**
- **The German Perspective on the EU strategy towards Central Asia**
- **The Role of NGOs in European politics**



Prof. Dr. Wolfgang Wessels, Germany, Jean Monnet Chair, University of Cologne, Lecturer at EUCAIS

In Central Asia there is a growing demand for better knowledge about Europe, notably the European Union and its member states. To our experience there is a considerable interest among postgraduates and young academic professionals from Central Asia to find an orientation for Central Asia in an emerging multi-polar world. Thanks to internet EUCAIS offers the ideal way to meet these interests on the academic level with a view to the vast territory defined as Central Asia.



- **POSTGRADUATE PROGRAMME**
- **DIPLOMA**
- **POSTGRADUATE WEB-BASED LEARNING ENVIRONMENT**
- **INTENSIVE WORKSHOPS IN BERLIN AND BRUSSELS**
- **INTERDISCIPLINARY METHODS, REGIONAL FOCUS**
- **ENGLISH LANGUAGE PROGRAMME**
- **EXPERIENCED SCHOLARS FROM GERMANY AND BEYOND**
- **NETWORKING WITH FELLOWS, SCHOLARS, PARTNERS AND ALUMNI**





Summer Universities in Europe

The summer courses are among the activities CIFE has been organising for the longest period of time – the first summer university took place in 1961, in Aoste (Italy). Numerous other summer programmes followed, taking place in various countries, in particular in Eastern Europe. Due to the growing success of these study programmes, and to meet demand from interested countries, CIFE decided to organise summer university courses on a regular basis.

General description

The programmes are of short duration, usually a week long, and take place over the summer months in various European countries. Their main objective is to allow students who have completed at least three years of university studies, researchers and young professionals to deepen their knowledge in the fields of European integration and international relations and to increase their understanding of the problems faced by modern society as a consequence of international developments. Topical themes are selected in close collaboration with partners in the host country.

CIFE organises these programmes in co-operation with one or several partners in each of the host countries. Twenty to forty students, on average, participate in each programme. Some of them come from the host country and others



come from all over the world. The same goes for the teaching staff. The working languages are French and English. The programmes consist of lectures, seminars, conferences and visits to various relevant institutions that help promote a better understanding of the political and cultural climate and the way of life in the respective host country.

At the end of each programme the participants may obtain ECTS credits.

The Specific Programmes

There are several summer university programmes each year:

Croatia, Rijeka: *La politique énergétique de l'Union européenne en matière d'environnement et de climat* – In partnership with the French Embassy to Croatia and the Alliance française of Rijeka

Slovakia, Bratislava: *L'énergie. La dépendance et le mix énergétique* – In partnership with the French Embassy to Slovakia and the University of Economics in Bratislava

Romania/Bulgaria, Slobozia and Sofia: *L'Europe en tant que communauté de droit: les problèmes particuliers à la Roumanie et à la Bulgarie* – In partnership with the Municipality of Slobozia and the Rule of Law Institute of Sofia

Black Sea: *Géopolitique de la mer Noire* – This programme is held each year in a different country around the Black Sea rim. It is organised in "consortium" with several partners in these countries' universities. The last programmes were held in Chişinău in Moldova, in Varna in Bulgaria (in partnership with the Faculty of Economics and Management of the Free University of Varna), in Constanţa in Romania (in partnership with the Spiru Haret University of Bucharest).

England, Canterbury: *Federalism and Europe* – In collaboration with the Centre for Federal Studies of the University of Kent



These summer courses are also an opportunity for our students to meet up with former participants from CIFE's various programmes in their native countries.

Perspectives

The summer programmes are far from static and new projects are in development to meet a constant need for information and reflection on topical issues requiring in-depth knowledge. On the strength of its experience, its European standing, and its desire to offer a stimulating academic environment, CIFE views the organisation of such unique gatherings for exchange and reflection about European issues as a natural extension of its mission.

TOPICS INCLUDED IN THE PROGRAMME 2006–2011

- **Austria:** *The relations between Europe and North America*
- **Hungary:** *The European Union and the new Transatlantic challenges*
- **Poland/Germany/France:** *National minorities in Europe*
- **Turkey:** *The relations between Europe and Turkey*





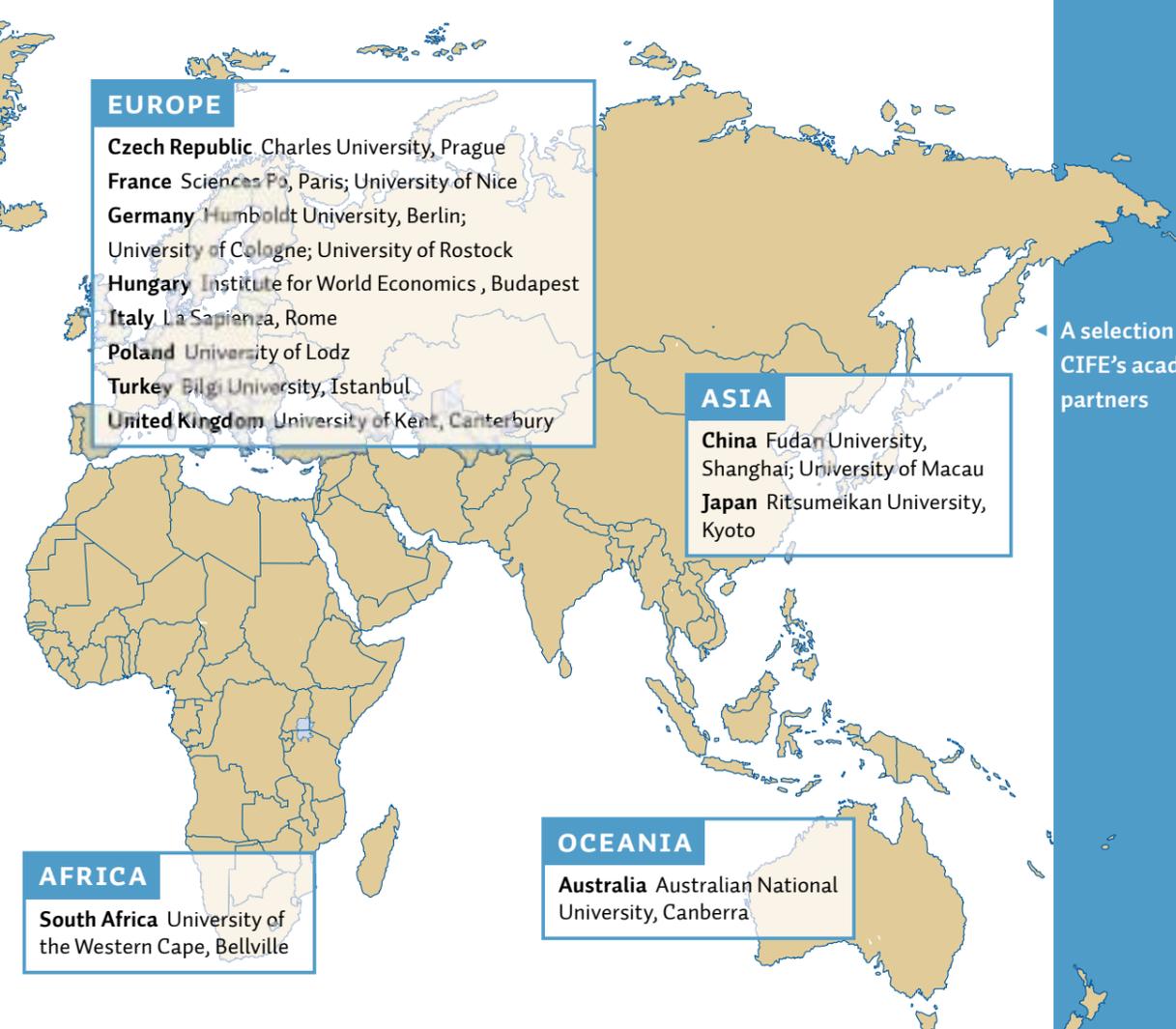
Prof. John D. Robertson, USA, Department of Political Science, Texas A&M University. The Summer European Academy and Danube Summer Institute are unique academic programmes exploring the EU. They are facilitated by the robust cooperation between Texas A&M University and CIFE, benefiting significantly from the unique resources and indispensable intellectual and network contributions of CIFE.

CIFE's global engagement

CIFE's programmes have evolved with the successive EU enlargements, often anticipating them. Three "generations" of programmes have thus characterised CIFE's teaching: While it devoted its first study programmes to the founding member states, participating in the post-war adventure of European integration, CIFE enthusiastically embraced the unification of Europe after the fall of the Iron Curtain in 1989. With the new millennium, CIFE's activity is now clearly dedicated to promoting the European idea in a globalised world. Students from all over the world are searching for information, training and education in European affairs. CIFE has thus entered a third generation of academic programmes which reflect the role of Europe in a global framework and the global responsibility of the European Union. Together with local partner universities CIFE has developed various study formats for students from both Americas, the Asian countries and Australia and is still enlarging its scope.

CIFE offers excellent academic teaching. This is guaranteed by its own international faculty as well as by its partners. As well as its academic network, practitioners from international organisations, most prominently from the European Union, have always contributed to CIFE's programmes. In order to develop a global dimension of mutual understanding and European

education, CIFE has in recent years enlarged its network. The close contact and exchange with researchers, lecturers, academic and political experts, high ranking officials and businessmen from all over the world provides CIFE and its students with knowledge and know-how, with authentic experience and



A selection of CIFE's academic partners

- INTERNATIONAL SEMINARS IN 2011**
- **Summer European Academy**
Institutions and Politics of European Integration Saarland, Luxembourg, Brussels, Paris, Berlin
 - **Danube Summer Institute**
Political evolution of Europe, EU Integration and Enlargement Passau, Munich, Salzburg, Vienna, Budapest, Prague
 - **European Studies for Ritsumeikan Students**
Kientzheim, Strasbourg, Berlin, Brussels, Luxembourg, Freiburg



Evening courses – Seminars – Symposia

The CIFE activities are not only limited to the Master's programmes and the summer university courses but also include a variety of other forms of teaching, in particular evening courses, seminars and symposia.

Evening courses

This programme allows students and young professionals who are busy studying at university or working during the day, to deepen their knowledge in the field of European integration by attending evening classes in Munich or Vienna. These are organised in cooperation with universities and other partners situated in the respective cities. The courses are presented by academic researchers and by experts in the general working procedures and the administrative functioning of the European institutions. Attending these courses enables students to obtain a certain number of ECTS credits. The two-hour seminars take place once a week throughout the academic year and deal with the history of European integration, the EU institutions and the decision procedures, European law, the common policies of the European Union, as well as the enlargement process and the possible development of Europe in the context of the wider world. The evening course programme in Vienna includes a visit to the European institutions in Brussels as well as a study trip to Rome.



Every year, about 150 participants join the CIFE evening courses. Most of them take part in the oral and written exams that take place at the end of the academic year, which is divided into two semesters.

Seminars

In cooperation with universities in several European countries, such as Germany (University of Cologne) and Poland (University of Poznan), CIFE also organises seminars that aim to give students the chance to obtain a supplementary European expertise, a choice they rarely have in conventional University programmes. Students who take part in these seminars thus learn about the European policy of an EU Member State – in this case, Germany – by means of preparatory

lectures and meetings with officials and politicians who are involved in implementing Germany's European policy at European level. To participate in these programmes, students must be prepared to travel, for even though the seminars are prepared and presented by CIFE's teachers in the partner universities, travelling to Berlin to meet those who determine Germany's European policy and put it into practice is also an integral part of the programme.

Europe is increasingly concerned with the process of globalisation that makes it a centre of interest and a subject of learning for the wider world. That is why there are now other seminars which open up horizons beyond European borders and towards geographically distant continents. In the course of the past few years, CIFE has started cooperating with universities in the Americas (United States, Canada as well as Latin America), Japan, Australia and New Zealand ... Within the framework of this cooperation, the students and teachers of the partner universities come to seminars in Europe to gain a detailed and profound insight into the nature of the European Union, into its origins, its working procedures and its projects for the future.

Symposia

In order to keep abreast of current developments in academic research and of the political,

economic and social realities of Europe and in so doing to constantly renew the expertise it needs to implement its programmes, CIFE organises and also takes part in various reflection networks. It has forged networks with representatives of other institutions and key decision-makers to promote an exchange of ideas. For example, for a decade now, CIFE has been organising yearly conferences, in cooperation with large European banks, to reflect on the relations between European governance and economic governance. It regularly organises symposia on subjects that are of fundamental importance for European integration, such as the European model of society and sustainable development.

Perspectives

Other forms of reflection, research and teaching may also be considered, according to circumstances and current challenges – this could be, for instance, groups of students in the process of writing their doctoral thesis meeting up to report on the research projects they have underway, or reflection networks on how online teaching about European integration could or should evolve. With these activities, CIFE is thus demonstrating its unique flexibility and openness as well as its capacity to crucially innovate in living up to the challenges of promoting a greater understanding of European integration in today's world.



Christophe Leclercq, Participant at a winter seminar in Aosta 1986 and the summer university programme in Gauting (Munich) in 1985. Having very much appreciated CIFE in Munich (and married to an alumna of Aosta!) I enjoyed the "European complement" as my previous education of Sciences Po & HEC was lacking this element. It is at CIFE that I met federalism, and the student association AEGEE-Europe, keys to my European vocation. This later helped me to join the European Commission ... and especially to leave it quite soon, in order to set up the media www. EurActiv.com. Our EurActiv network now supports the debate in 10 languages and 10 countries, under the same colours but in a very decentralised manner. I thank CIFE for having helped me onto this European path.

Europe in dialogue





European Online Academy for Senior Citizens (ESOA)

**We are not building a coalition of states,
we are uniting people.**

This is how Jean Monnet, one of the founding fathers of the European Union, defined the meaning of European integration, and today his words are still as relevant as they used to be. Just like the other programmes of the CIFE, the ESOA aims at “making Europe real” by offering further education and bringing people in Europe together.

The European Online Academy for Senior citizens offers elderly people the chance for superior further education. This includes extensive online information as well as face-to-face seminars and thus represents an innovative learning method for all those senior citizens who would like to take an active part in the process of European integration and to allow Europe to benefit from their experiences and qualifications.

By this means, the ESOA enables this generation to contribute to developing the EU further and, at the same time, saves their valuable experience from disappearing.

The basic elements of the programme

- **Learning about the European Union:** within the framework of face-to-face seminars, expert researchers and politicians give presentations on subjects concerning Europe and the European Union. In parallel, further comprehensive information is available online.
- **Narrating History in Europe:** the participants are encouraged to relate their personal biographies and stories of their life. This oral history is later written down and treasured in an online archive to remain part of the collective memory.
- **Service and information:** the period of life starting at the age of 55+ confronts us with specific questions and challenges. The ESOA gives the participants the chance to share their experience with others and provides them with information on what Europe has to offer with regard to a European civil society.

For further information please consult the website www.europa-senioren.eu

ESOA SEMINARS

- **September 2008 – Klingenthal/Straßbourg**
Germany – France: roads towards each other
- **February/March 2009 – Görlitz**
Germany – Poland: roads towards each other
- **October 2009 – Vienna**
Central Europe – roads towards each other
- **June 2010 – Berlin**
Roads towards each other – roots and values of the European Community
- **May 2011 – Brussels** Brussels at work

CIFE Luchtime Debates / Midis du CIFE

The CIFE office in Brussels regularly organises lunchtime debates on the major questions that are at the centre of interest concerning the European Union. Five times a year, the “Midis du CIFE” provide an opportunity for notable actors and observers of the European integration process to comment and debate with the audience on topics concerning the internal and external policies of the European Union. The success of these meetings, which take place at the University Foundation in Brussels, is not for the least part due to the active participation of the public.

Their guests mainly come from the European institutions, from universities, business, foundations, civil society organisations, and the press. Numerous former students of the CIFE programmes also take part in these events which they regard as career long learning opportunities.

Among the guest speakers who have already honoured the “Midis du CIFE” with their presence are several distinguished Members of the European Parliament, two Members of the European Commission, including a Vice-President, the President of the EU Committee of the Regions, the President of the European Economic and Social Committee, a Director General of the European Commission, Presidents of European political parties, one of the most renowned European journalists, prominent academics as well as heads of important study and research networks.

TOPICS 2007–2011

- **Internal Policies:** European Constitution – European Education – Citizens/Future of Europe – Lisbon Treaty – European Public Space – EU/Financial Crisis – EP Elections – Multilevel Governance/Europe in Partnership – EU/Sustainable Development – EU 2020 Strategy – Inter-institutional Cooperation – EU’s Budget
- **External Policies:** Turkey’s Accession/EU’s Integration Capacity – Global Challenges facing Europe – EU’s Enlargement – EU/Georgia – EU/Western Balkans – EU/Climate Change – EU’s International Power – Slovakia/Euro

Guest Speakers 2007–2011

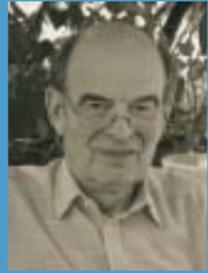
Graham AVERY, Elmar BROK, Andrew DUFF, Jan FIGEL, Monica FRASSONI, Jean-Antoine GIANSILO, Alain LAMASSOURE, Jo LEINEN, Henri MONCEAU, Annemie NEYTS-UYTTEBROECK, Riccardo PETRELLA, Ferdinando RICCARDI, Maros SEFCOVIC, Mario SEPI, Alain SERVANTIE, Claus SØRENSEN, Alexander STUBB, Mario TELO, LUC VAN DEN BRANDE

Lifelong
learning



A selection of speakers at the Midis du CIFE. From left to right: J. Leinen, A. Duff, M. Frassoni, A. Lamassoure, A. Neyts-Uyttebroeck, M. Sefcovic, M. Telo





L'Europe en formation

The quarterly journal *L'Europe en formation* deals with European integration, international relations and federalism, with a transdisciplinary approach bringing together political philosophy, law, economics, sociology and culture. The review was launched in 1960. It began as an alumni publication, but quickly turned into a monthly review devoted to the study of European issues and federalism. It became a quarterly in 1979, with a new focus on analysis and future perspectives of European integration. Since 2008 the journal has been enhancing its scholarly profile, by setting up a reading committee to ensure the quality of submitted articles. Each issue is now devoted to a specific topic covering its various dimensions.

In 2011, *L'Europe en formation* will join the scholarly journal distribution website Cairn (www.cairn.info). Also, all the texts published in the review over its fifty years of existence will soon be available on the Internet.

Presses d'Europe

CIFE's publishing branch Presses d'Europe regularly publishes books and booklets on European Integration and Federalism.

TOPICS 2007-2011

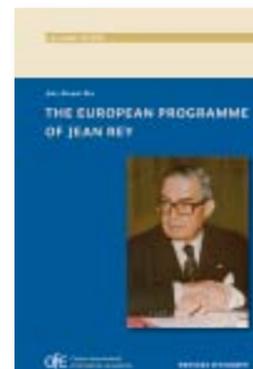
- The Western Balkans between Nation-Building and Europeanisation
- Ten years of the euro
- Sustainable Development Discourses in European Countries
- Eurosclerosis or Europeanisation? European Integration in the 1970s
- Alexandre Marc's Thought Today
- Euro-Mediterranean partnership: The end of a vision?
- Approaching Collective Violence: Methods and Perceptions
- Federalism and the Global Financial Crisis: Impacts and Responses

Among them

Bernard Voyenne, *Histoire de l'idée fédéraliste* (3 volumes), 1976-1981
Le nouveau débat sur l'Europe, texts selected and commented by Hartmut Marhold, 2002
 Jean-Jacques Rey, *The European Programme of Jean Rey*, 2009 (brochure)

EU-27 Watch

In collaboration with the Institut für Europäische Politik (IEP) CIFE is the editor of "EU-27 Watch", a print and online publication. The internet platform of the EU-27 Watch is a cost free database compiling material on discourses on European policies in 31 countries.



Jean-Jacques Rey, Belgium Honorary Director of the National Bank of Belgium. Every season, "L'Europe en Formation" arrives in my mailbox like a gift of freshness just as the previous issue is being processed in my memory. Its value for me lies in the choice of topics, often original, in the open-mindedness that always sets Europe within a global context, the way it puts me in touch with new ideas or research, I value the federalist and multi-disciplinary inspired contributions and the fact that it has a perspective that favours the long term over current topicality. Current events still get their fair share, though, thanks to the sharp pen and critical mind of Jean-Pierre Gouzy. With this periodical, CIFE affords us a welcome draft of culture.

Our Alumni Network

Since its creation in 1954, CIFE has trained thousands of students and professionals in a variety of academic programmes. These alumni are today the key occupants of fundamental sectors of our societies – at home, European-wide and internationally in over 86 countries. Having played a significant role in their know-how and development, CIFE is particularly proud of its alumni and considers nurturing this link with them to be its utmost priority. Over the years CIFE has introduced a wide range of initiatives that involve former students in the daily life of the institution. Immediate examples point to the construction of a sustainable bond between current students, teaching staff and graduates in the form of invitations to visit as lecturers, an annual reception given by its President Jean-Claude Juncker, a series of alumni get-togethers in cities where summer academies take place and the dissemination of the alumni magazine "La Lettre des Anciens".



ALUMNI SUPPORT

CIFE invites Alumni and friends to support its work and new generations of students through a donation. Any help is highly appreciated, no matter the amount!

Donations can go to a number of specific funds:

- **The Alumni Scholarship Fund** covering the tuition fees of a student of one of the Masters Programmes
- **The General CIFE Development Fund** financing new teaching staff positions, research and other projects
- **The Alumni Relations Fund** helping to organise Class Reunions and improve the alumni website

Donations can be made online on the Alumni website.

Its latest effort to reinforce this bond is the recent launch of a new web project <http://alumni.cife.eu> which caters wholly for CIFE alumni programme-wide. As the virtual home of the alumni community, this social networking website gives former students the chance to stay connected to their institution, professors and fellow-alumni.

This interactive tool allows alumni:

- to create and maintain a personal profile page with updated contact and professional information, picture galleries and blogs;
- to benefit from a Career Centre by browsing for and posting job ads;
- to message other members;
- to read latest news from classmates and the institution, and
- to sign up for events.

These and many more features of the new alumni website give a special boost to our world-wide alumni network.

For more information on the alumni community please consult the website <http://alumni.cife.eu>



Etleva Hysenllari, Albania, Master EOA 2008/10
Delegation of the European Union to Albania

The EOA has exceeded my expectations in many ways. The academic standards set for this Master Programme are very high. The staff participating in this programme are composed of the most prominent academics in the field of European Integration. For this reason, I feel privileged at having had the possibility to receive the best education on European Integration issues and for being part of the CIFE – EOA Programme.

Participation in the EOA has opened up a new window of opportunity for me: I have had the pleasure of

meeting a lot of nice people with different professional backgrounds and nationalities. What I found very interesting and which I remember with pleasure were our post workshop discussions, i. e. “briefings” on the European Integration reforms and the latest political and economic developments going on back in their home countries. We have also established a friendship bond with each other. I would recommend this programme to everyone wishing to know more about the EU, candidate countries and its people. All in all we are not so different.



Oleg Serebrian, Moldova, IEHEI 1992/93
Ambassador of the Republic of Moldova in France and at the UNESCO

I arrived in Nice some months after the dissolution of the USSR. It was the first time I had visited the Western world and at the same time my first experience with the occidental democracies. It was at that time that I learned about the process of European integration and what it was all about – the way of thinking, of interpreting historical events and facts I had known up to then was different. In 2001, we founded the European Movement of Moldova, a

movement promoting the federalist idea here in Moldova. During the first years we organised, in co-operation with the CIFE and the IEHEI, the summer university “The European Union and the Region around the Black Sea”. This gave rise to a real new tradition that is about making young people learn about European ideas and make them think differently, which encourages us to jointly organise other new projects like these.



Gökçen Şahin, Turkey, Master EOA 2008/10
General Manager / Managing Director of Haliç Leasing, Istanbul, Turkey

Meeting with different cultures in different European cities and universities, and at the same time studying online are the attractive points of the programme. The curriculum is very rich, which gives more than an insight to the topics related to the European Union. The academics are all experts and you can easily interact, discuss and share your opinions with them on the online platform. After two years of study, I had acquired a deep understanding and ability to

analyse to some extent the hot topics of the European Union. I would recommend this programme to everybody who wants to understand and develop their own opinions regarding the current political, economical, and social developments all over the world, and the place of the European Union in the global village. Moreover a very rich international experience composed of people with different backgrounds is what makes it prestigious!

Isabelle Weykmans, Belgium, IEHEI 2002/03
Minister for Culture and Media, the Protection of Buildings and Monuments, Youth and Sports German-Speaking Community in Belgium

The memories I have of the year I spent in Nice are exclusively positive ones. I enjoyed learning and living with people from different countries and with different personal and academic backgrounds.

It was this diversity that was for me the main advantage of this Master programme. Going abroad for one year is something I recommend to anybody! The knowledge I gained is very useful for my current job.



Marjan Petreski, PhD c., Macedonia, EOA 2006/07
Research Vice-Dean and Lecturer at American University College, Skopje

As a Macroeconomist, I entered the programme expecting to broaden my knowledge in the area of European Union, its structure, institutions and policies, but at the same time to gain even more focused knowledge on the Macroeconomics of the EU. EOA more than fulfilled my expectations: it is broad enough to widen your horizons, but also

offers opportunities for narrow specialisation. From the human viewpoint, I genuinely enjoyed the EOA, I liked the “heated” debates on the online forums and the workshops, as well. Moreover, I gained new friendships and built a valuable professional network of people with distinct backgrounds, but people who together share same values – the European values.



David Spence, Great Britain, IEHEI 1972/73
Political Counsellor at the European Commission’s Delegation to the international organisations in Geneva

I did the programme before the UK joined the European Community and no university has provided me with a comparable experience. Not only have I become a devoted federalist, my political orientation continues advancing in this direction. Rather, I would not have become the person I am now in

terms of my personality as well as my professional development if I had not spent the year in Nice. Of course, I would not work for the Commission without having done European studies and I would not feel so much at home when I visit Nice occasionally.



Anna Boros, Hungary, IEHEI 1997/98,
NATO Assistant, Performance Review and Development

“Unity in diversity” was not just a slogan you heard in the classroom but one you experienced. Spending a year in a friendly and multi-cultural environment was very memorable. The experience was enriching and invaluable in my learning the true meaning of diversity.

As a student visiting the Council of Europe and NATO HQ, I never dreamt I would one day go on to work at both institutions. Encouraged by the faculty, I built upon the research work done to start PhD studies. I will forever be grateful.





Mihail Milev, Bulgaria, IEHEI 2003/04
European Commission, DG Competition

The Master's Programme of IEHEI was my first fully fledged international experience where I enjoyed both high quality education and extremely helpful and accessible professors.

I am particularly grateful for having had the rare opportunity to meet scholars, diplomats and professionals from so many different fields of International Relations and European Studies, which

broadened significantly my personal understanding of the processes taking place, seen from a wide variety of angles. This approach has helped me a lot throughout my professional career and has allowed me to respond to the challenges of working in a genuine international environment where quick learning and good communication are crucial.



Dr Jeff Bridgford, United Kingdom, IEHEI 1973/74
Special Adviser, Non-Executive Director, European Trade Union Institute

My year at the IEHEI was very enjoyable and beneficial in many ways. It provided a basis for further postgraduate qualifications, at the universities of Manchester, Strasbourg and Newcastle upon Tyne, and then a first career in higher education in France and the United Kingdom. It encouraged me to feel comfortable in a multi-cultural and

multi-lingual environment, which stood me in good stead when I became the founding Director of the European Trade Union College in 1990. Finally, it opened my eyes to the pleasures of the Mediterranean, a region which I have been regularly visiting since and to which I will be returning full time in the near future.



Wolfgang Plasa, Germany, IEHEI 1969/70
Visiting fellow, European Studies Council, Yale University, New Haven

Since it was my intention to work for the European Commission, it was helpful to meet with active Commission officials who came to teach in Nice. I also largely benefited from the philosophical instruction, which, admittedly, I underrated at the time I

received it. I learned to look for alternatives and to approach problems from different angles. I always felt that the IEHEI's methodology inspires creativity and imposes consistency at the same time. It was a clear advantage to participate in this studium generale.



Milda Urbonaite, Lithuania
Participant at the Summer University in Istanbul, Turkey 2009 and Schloß Hofen, Austria 2010

So far I have participated in two summer schools organised by CIFE and currently I am in the process of applying for a third one. I also attended other summer schools, organised by various universities or foundations. But CIFE is by far the best choice if you are looking at possibilities for spending your summer

holidays, combining both improving your qualifications and having entertainment. As a rule the lectures are brilliant, led by a mix of academics and practitioners in the specific field. Moreover the chosen location of the summer school is usually a wonderful place to spend warm summer days.

Partners, sponsors, and friends

For the past fifteen years now, the Centre international de formation européenne has been mainly funded by the European Commission through the Jean Monnet Programme – Lifelong Learning Programme. Since its creation in 1954, CIFE has been supported by a variety of public authorities – both national and regional: Germany supports CIFE through the funding of a chair and through scholarships; France by delegating a senior official; Belgium with an institutional grant; Austria with Vorarlberg region's subsidies for its activities etc.

CIFE also receives support from other organisations, both from public foundations and private persons: It is supported by foundations from various European countries, by companies and banks, and – last but not least – by its own students. These numerous sponsors have granted scholarships, donated money and supported or cooperated on various teaching activities. We would like to thank all those organisations who have given their support, some of which are listed in the following (the list is not exhaustive).

Selected sponsors of CIFE



European Union



Austria



Belgium



France



Germany



Italy



- Adam Mickiewicz University, Poznan
- ASKO Europa-Stiftung, Saarbrücken
- Association européenne des enseignants – Belgique francophone
- Association des journalistes européens
- Association française d'étude de l'Union européenne
- Auswärtiges Amt der Bundesrepublik Deutschland
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- Bundesakademie für Öffentliche Verwaltung
- Centro Italiano di Formazione Europea, Roma
- Česká Spořitelna, Prague
- Conseil de l'Europe
- Deutscher Akademischer Austauschdienst (DAAD)
- DIE ERSTE Österreichische Spar-Casse Privatstiftung
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- Ministère français des Affaires étrangères
- Municipalité de Nice
- Movimento Federalista Europeo
- North Atlantic Treaty Organisation (NATO)
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- Walter Hallstein-Institut für europäisches Verfassungsrecht, Humboldt-Universität zu Berlin
- Zentrum für Deutschland- und Europastudien (DESK), University of Tokio
- Zentrum für Wissenschaft und Weiterbildung, Schloss Hofen

CIFE is member of the European Movement International and of IACFS (International Association of Centers for Federal Studies) and associated member of TEPSA (Trans European Policy Studies Association).



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Education and Culture DG

Lifelong Learning Programme

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